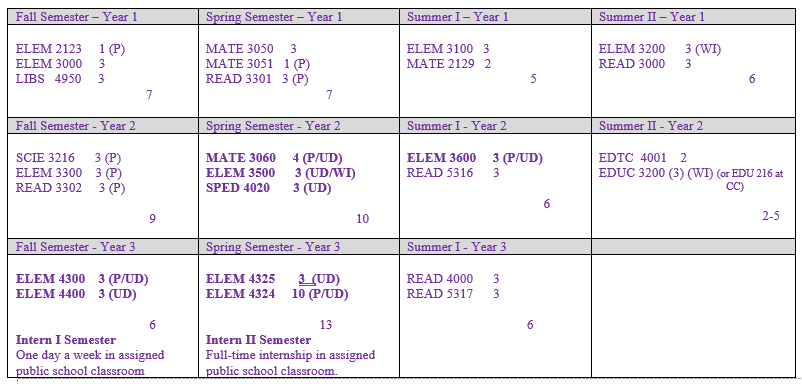
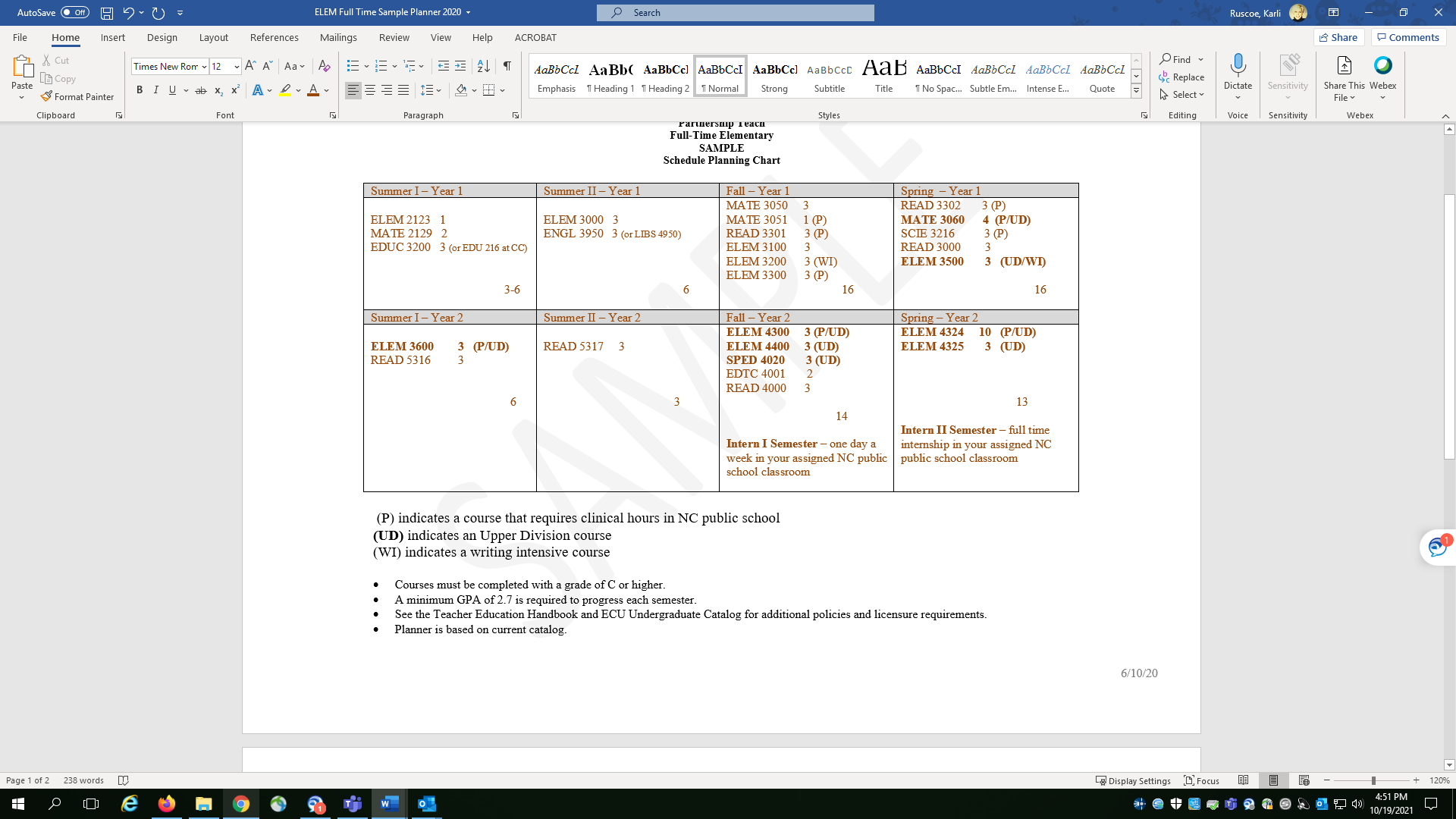
**Partnership Teach Elementary Education Models Full-time vs. Part-time Comparison**

Consult with your Partnership Teach Coordinator to discuss which option is best for you.

|  |  |  |
| --- | --- | --- |
|  | **Part-time Model** | **Full-time Model** |
| **Minimum GPA** | 2.5 | 3.0 |
| **Prerequisite Course Requirement** | Completion of all community college prerequisites recommended. May apply if 2 or fewer courses remain to be taken at the end of Spring term.  (Exceptions: EDU 216 and EDU 279  can be taken once enrolled) | ALL community college course prerequisites must be completed by end of Spring. (Exceptions: EDU 216 and EDU 279 can be taken once enrolled) |
| **Praxis Core Test** | Priority given to students with passing Praxis scores. | Passing scores required. |
| **ECU Course Schedule** | Approximately 3 classes (7-10 hours)  per semester until internship. | Approximately 5-6 classes (14-16 hours) per semester until internship. |
| **Practicum Requirements** | Varies but usually ranges from 12 – 40 hours per semester in a NC public school classroom. | Multiple practicum requirements resulting in significant hours in NC public  school classrooms each semester. |
| **Two semester internship requirements** | Internship I – 1 day per week for one semester Internship II – Full time internship for a full semester | Internship I – 1 day per week for one semester Internship II – Full time internship for a full semester |
| **Recommended for** | Working adults and/or students with multiple obligations outside of school. | **Non-working** adults and students who can devote full attention to academic work. |
| **ECU Plan of Study**  **(after transfer)** | 74-80 semester hours  24-26 courses  3 years | 74-80 semester hours  24-26 courses  2 years |
| **Starting Term** | Fall (August) | Summer (May) |
| **Application Deadline** | February 15 | January 15 |

**Sample Part-Time Plan of Study Sample Full-Time Plan of Study**

Full page sample planners can be viewed at [https://education.ecu.edu/partnership](http://www.ecu.edu/pe)