PCC Student Success Initiatives

Quality Enhancement Plan

First Year Student Orientation Program

- Strengthen Orientation program
- Create Orientation schedule
- Market Orientation
- Create Online Orientation

Developmental Advising Model

- Create Moodle Advising Site
- Conduct Advising Professional Development
- Advise students to take developmentals 1st year

Enhance ACA 111 & 122

- Develop common syllabi for ACA 111 & 122
- Implement common syllabi across sections

Completion by Design

Structured Programs of Study

- Increase certificates & stackable credentials
- Improve AA/AS/UT programs
- Strengthen program review
- Strengthen advisory committees
- Evaluate low enrollment programs
- Evaluate expanding transfer summer classes
- Develop process for CE to CU pathways

Full Implementation of QEP

- Implement developmental advising model
- Maintain advising Moodle site
- Provide advising professional development
- Completion of ACA 111/122 within first year
- Uniform syllabus for ACA 111 & 122
- Create online orientation program
- Enhance face to face orientation program

Accelerate Developmental Education

- Continue with DMA modules
- Implement DRE courses (DRE 096, 097, 098)
- Implement Multiple Measures
- Continue offering "Summer Skills" Academy
- Evaluate summer classes for DMA, DRE, CIS 070 & ACA 111

Strengthen Services for Online Students

- Implement online orientation program
- Create virtual student success center
- Create virtual transfer center
- Create College 101 for high school students

Create a Marketing Campaign

- Research marketing options
- Create marketing campaign
- Evaluate website redesign

Carolina Works

Improve Persistence & Completion

- Implement 'proactive success coaching'
- Implement Aviso Software as an early alert mechanism
- Train faculty & success coach on Aviso
- Engage success coach staff in professional development on best practices in intervention
- Hold sessions with independent evaluator & Jobs for the Future to evaluate project

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Quality Enhancement Plan – SACSCOC Standard 2.12 – "The institution has development an acceptable QEP that includes an institutional process for identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution. PCC's Instructional Services Division, Student Services Division and Planning, Research & Effectiveness all support the plan. It is in its 3rd year of implementation. Neil Callahan is the QEP Director.

Completion by Design – In 2011, the Gates Foundation selected four states to participate in a program to enable community colleges to encourage innovative practices that would increase student completion. PCC was a member of the 2nd cadre of 26 other NCCCS institutions to participate. PCC's team was provided with key performance indicators on persistence, credit accumulation & completion. In light of these indicators, the team was charged with creating an action plan targeted towards increasing student persistence from one semester to the next with the ultimate goal of credential completion and job placement. PCC's Instructional Services Division, Student Services Division, Planning, Research & Effectiveness and Public Affairs all support the plan. It is in its 2nd year of implementation.

Carolina Works – In summer 2015, PCC joined with 9 other NCCCS colleges under the leadership of Central Carolina Community College to apply for a U.S. Department of Education: First in the World validation grant to improve persistence and completion using an individualized success coaching program. The overall goal of this initiative is to increase low persistence and completion outcomes dramatically across 10 NCCCS institutions. "Carolina Works represents the next phase of strategic student success work in a state with strong infrastructure to support scaled reform. PCC's Instructional Services Division, Student Services Division, Planning, Research & Effectiveness and Administrative Services Division all support the plan. It's in its 1st year of implementation, and will be completed in October 2019.