



RISE

Reinforced Instruction for Student Excellence

Why?



**GET A NEW
PERSPECTIVE**

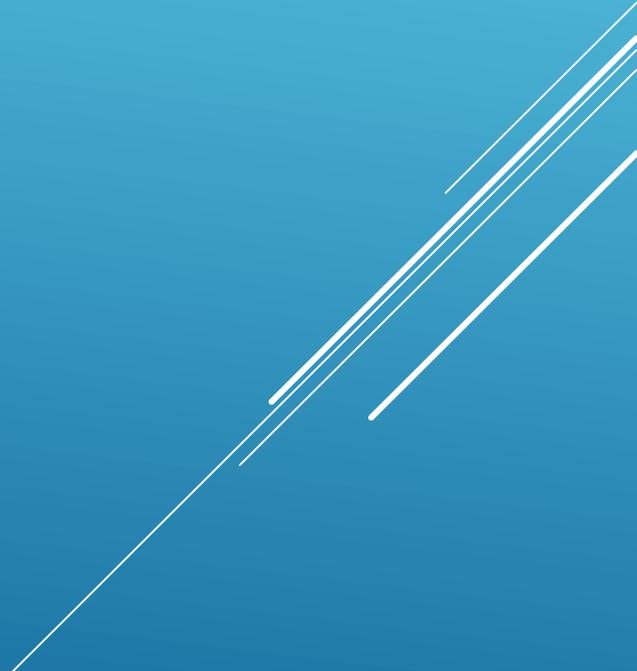


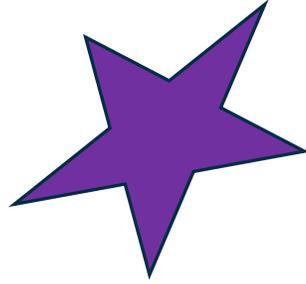
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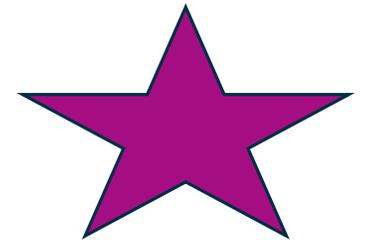
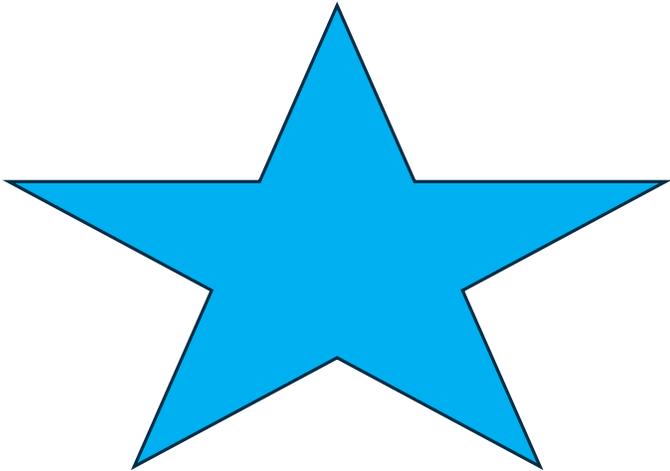
REINFORCED INSTRUCTION FOR STUDENT EXCELLENCE

What is RISE?

- Placing students into one of three pathways based primarily on their HS GPA
 - Replacing prerequisite remediation with corequisite remediation
 - Increasing the number of students that successfully pass a gateway math and English within two years
- 
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NC DATA





7%



10%



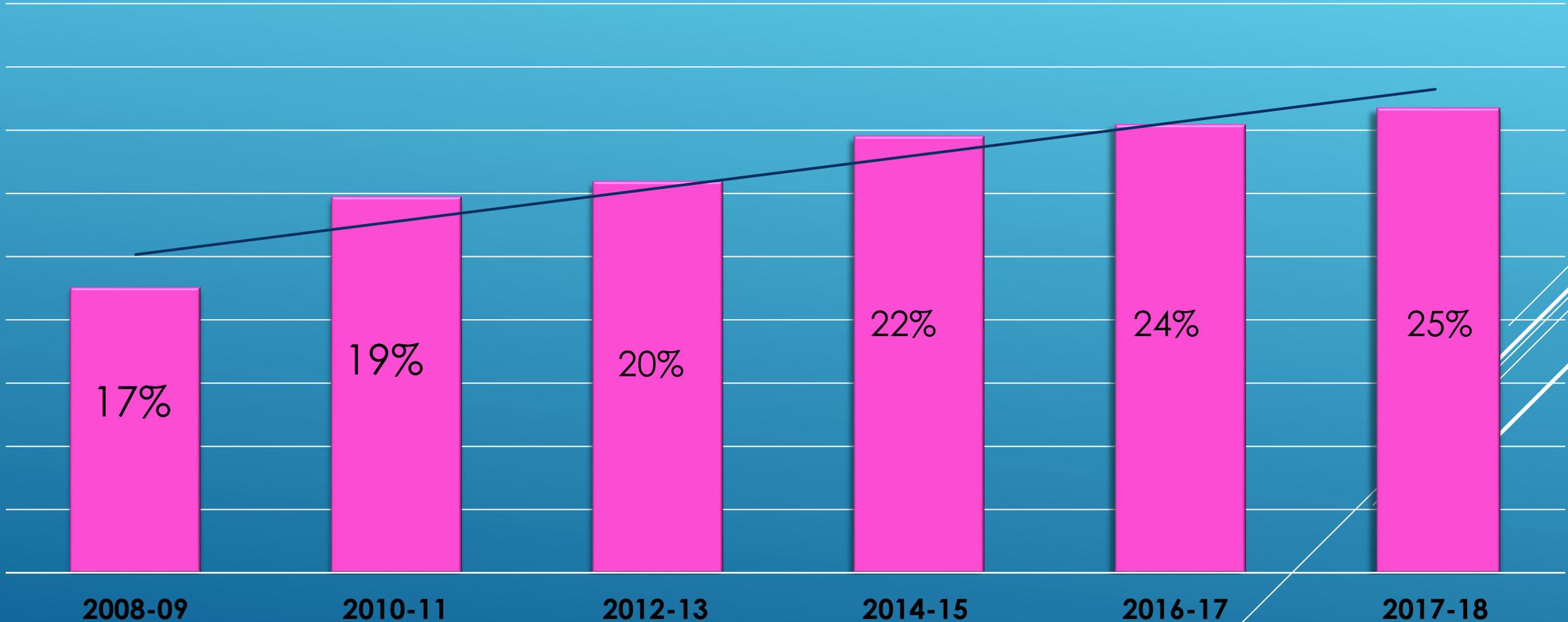
14%

Passes a gateway level math course within two years of

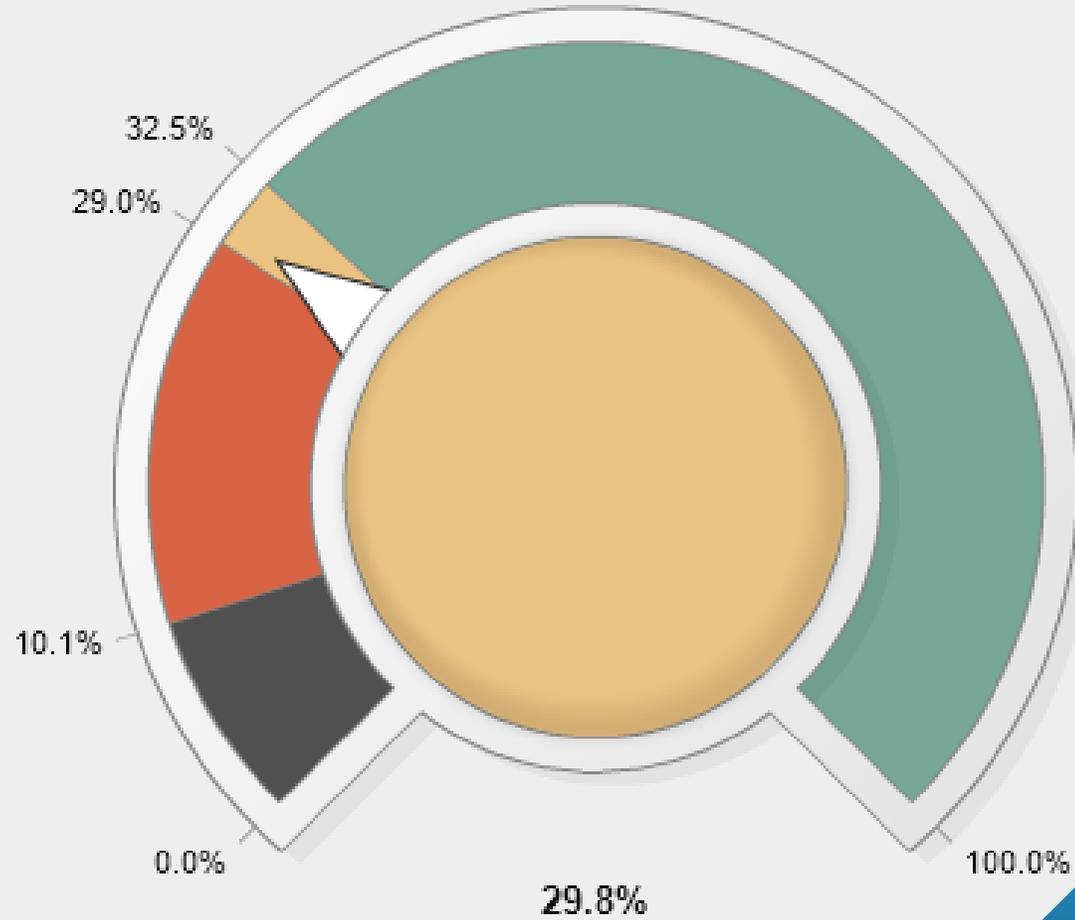


GATEKEEPER MOMENTUM

Students Attempting College Level Math



Student Success in Credit Math

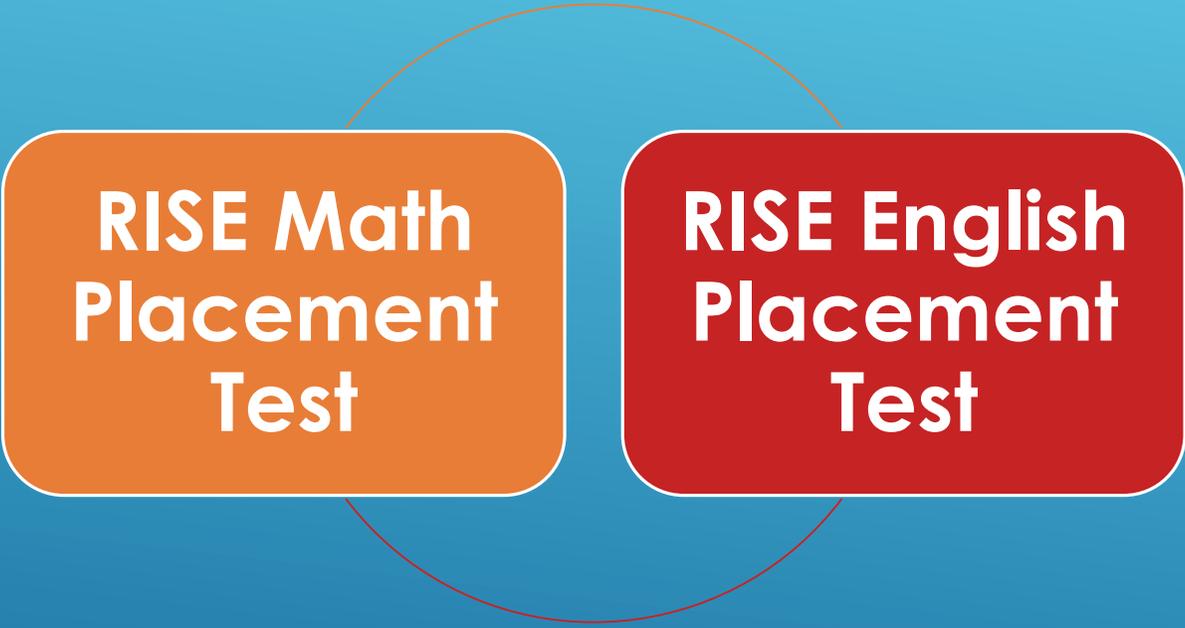


2017 OVERALL PERFORMANCE MEASURES



NC DAP

WHAT WILL REPLACE NC DAP?



RISE Math
Placement
Test

RISE English
Placement
Test



RISE Placement

- GPA is the first placement measure
- Within 10 years
- US high school
- No 4th math requirement

**HS GPA
2.8+**

**Gateway math or
English without co-
requisite**

**HS GPA
2.2-2.799**

**If ACT benchmark
score then math or
English gateway
without co-requisite**

**Gateway math or
English with a co-
requisite**

**HS GPA
< 2.2**

**If ACT score within
2 points of
benchmark then
gateway course
with co-requisite**

**Transition Math
Course and/or
Transition English
Course**

English Transition Course

**Mastery of
Tier 1
Units 1-6**

**Mastery of
Tier 2
Units 7-10**

**ENG 111
with co-
requisite**

**ENG 111
without
co-requisite**

Math Transition Course

**Mastery of
Tier 1**

Units 1-8

**MAT 110
without co-
requisite**

**MAT 143 or
MAT 152
with co-requisite**

**Mastery of
Tier 2**

Units 9-12

**MAT 143 or
MAT 152
without co-
requisite**

**MAT 121 or
MAT 171
with co-requisite**

**Mastery of
Tier 3**

Units 13-17

**MAT 121 or
MAT 171
without co-
requisite**

Colleague UI

141 College Dr
Albemarle NC 28001

Phone:
Phone:
Email:

Birth Date:
Birth Name:
. ReunionClass:

Where Used: APP,MAI,PER,STU,...
Entry Date: 04/13/15
Social: --

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XMMS - Multiple Measures Summary

The student is eligible to register for:

Transition English

Transition Math

The new RISE/Multiple Measures Screen

ENG-111

without a co-requisite.

MAT-110

must complete a transition Math course first.

MAT-143 or MAT-152

must complete a transition Math course first.

MAT-121 or MAT-171

must complete a transition Math course first.

Last Calculated

Recalculate?

HS Grad Date

HS Graduation Date is

10 years.

Score

Date

Initial HS GPA

Final HS GPA

Grade

CCRG ENG

CCRG MAT

Score

Source

Date

HSE Score

ENG Transition Tier

MAT Transition Tier

Placement/Other Tests

Benchmark met?

Date Taken

Score

Pct1

Pct2

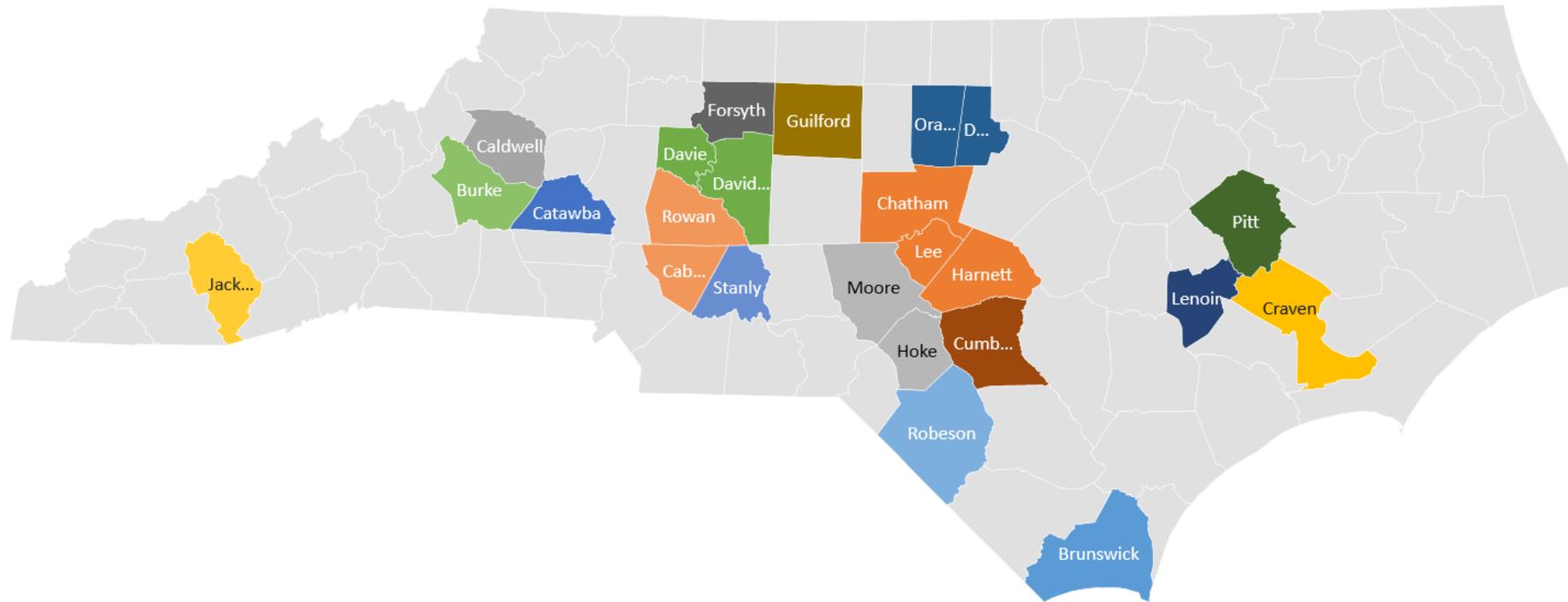
Source

Status

Date Entered

| | Placement/Other Tests | Benchmark met? | Date Taken | Score | Pct1 | Pct2 | Source | Status | Date Entered |
|---|-----------------------|----------------|------------|--------|------|------|--------|--------|--------------|
| 1 | ACT Math | No | 03/20/17 | 16.00 | | | ETS | N | 12/20/17 |
| 2 | SAT 16 Reading & | No | 09/18/17 | 460.00 | | | CB | A | 12/20/17 |

Spring '19 Pilots



- Brunswick CC
- Central Carolina CC
- Caldwell CC and TI
- Craven CC
- Catawba Valley CC
- Davidson County CC
- Durham TCC
- Fayetteville TCC
- Forsyth TCC
- Guilford TCC
- Lenoir CC
- Pitt CC
- Robeson CC
- Rowan-Cabarrus CC
- Sandhills CC
- Southwestern CC
- Stanly CC
- Western Piedmont CC



USER STORIES

RISE Placement Credit

GPA placement provides the following credit

**HS GPA
2.8+**

**NC credit
MAT 003
ENG 002**

**NC Credit
MAT 010, 021, 043,
052, 071
ENG 011**

**HS GPA
2.2-2.799**

**NC credit
MAT 003
ENG 002**

**HS GPA
< 2.2**

No NC credit

ADVISING CONSIDERATIONS

A student can register for **ENG 111** without a coreq if:

- GPA 2.8+
- Has credit for DRE 098
- Has credit for ENG 002, Tier 2
- ACT English 18+, SAT English 480+, AP, IB, Transfer English credit, Career & College Readiness Graduate (CCRG) grade A*
- GED Mastery score of 170+
- Associates or Bachelors Degree

ADVISING CONSIDERATIONS

A student can register for **ENG 111** with a coreq if:

- GPA 2.2-2.799
- Has credit for DRE 097
- GPA <2.2 but ACT English score is 16 or 17 OR ACT Reading score is 20 or 21
- Has credit for ENG 002, Tier 1
- Career & College Ready Graduate (CCRG), grade B*

ADVISING CONSIDERATIONS

A student can register for **MAT 110** without a coreq if:

- GPA 2.8+
- Has credit for DMA 010 - DMA 030
- Has credit for MAT 003, Tier 1
- ACT Math 22+, SAT Math 530+, AP, IB, Transfer Math credit, Career & College Readiness Graduate (CCRG) grade C*
- GED Mastery score of 170+
- Associates or Bachelors Degree

ADVISING CONSIDERATIONS

A student can register for **MAT 110** with a coreq if:

- GPA 2.2-2.799
- GPA <2.2 but ACT Math score 20 or 21

ADVISING CONSIDERATIONS

A student can register for **MAT 143** or **MAT 152** without a coreq if:

- GPA 2.8+
- Has credit for DMA 010 - DMA 050
- Has credit for MAT 003, Tier 2
- ACT Math 22+, SAT Math 530+, AP, IB, Transfer Math credit, Career & College Readiness Graduate (CCRG) grade B*
- GED Mastery score of 170+
- Associates or Bachelors Degree

ADVISING CONSIDERATIONS

A student can register for **MAT 143** or **MAT 152** with a coreq if:

- GPA 2.2-2.799
- GPA <2.2 but ACT Math score 20 or 21
- Has credit for MAT 003, Tier 1
- Career & College Ready Graduate (CCRG), grade C*

ADVISING CONSIDERATIONS

A student can register for **MAT 121** or **MAT 171** without a coreq if:

- GPA 2.8+
- Has credit for DMA 010 - DMA 080
- Has credit for MAT 003, Tier 3
- ACT Math 22+, SAT Math 530+, AP, IB, Transfer Math credit, Career & College Readiness Graduate (CCRG) grade A*
- GED Mastery score of 170+
- Associates or Bachelors Degree

ADVISING CONSIDERATIONS

A student can register for **MAT 121** or **MAT 171** with a coreq if:

- GPA 2.2-2.799
- GPA <2.2 but ACT Math score 20 or 21
- Has credit for MAT 003, Tier 2
- Career & College Ready Graduate (CCRG), grade B*

THE MULTIPLE MEASURES OF RISE



**Applying in Fall 2018 for entry in Spring 2019
(2019 Spring pilot)**

Kim



| | |
|-------------------------|---|
| GPA | 2.9 Graduation Date: 6/2013 4 th math?: No |
| ACT/SAT/GED | SAT - English: 400 SAT - Math: 500 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Math: |
| Program Math | MAT 171 |

Kim

Advising Options

Based on GPA, Kim may register for any gateway course in Spring 2019.



**Applying in Fall 2018 for entry in Spring 2019
(2019 Spring pilot)**

John



| | |
|-------------------------|--|
| GPA | ?? Graduation Date: 6/2010 4 th math?: No |
| ACT/SAT/GED | English: Math: |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Math: |
| Program Math | MAT 152 |

John

Advising Options

John graduated from a US high school less than 10 years ago. He should provide high school transcript to determine GPA.

If he chooses not to provide his high school GPA, John will be required to enroll in the Transition Math and English.



**Applying in Fall 2018 for entry in Spring 2019
(2019 Spring pilot)**

| | |
|-------------------------|---|
| GPA | 2.4 Graduation Date: 6/2013 4 th math?: No |
| ACT/SAT/GED | ACT - English: 16 ACT - Math: 22 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Math: |
| Program Math | MAT 121 |

Brandy



Brandy

Advising Options

Based on GPA, it appears Brandy should register for gateway courses with a coreq in Spring 2019.

However, ACT Math score allows her to register for any gateway math without a coreq.



**Applying in Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 3.5 Graduation Date: 6/2005 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 20 ACT – Reading: 20 ACT - Math: 22 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Math: |
| Program Math | MAT 171 |

Wheaton



Wheaton

Advising Options

Wheaton graduated more than 10 years ago so he will need to take the RISE placement tests.



Applying in Summer 2018 for entry in Fall 2018 (2019 Spring pilot)

| | |
|-------------------------|---|
| GPA | 2.5 Graduation Date: 6/2016 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 17 ACT – Reading: 20 ACT - Math: 20 SAT – Math: 480 SAT – English: 430 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Needs DRE 097 Math: Needs all DMA modules |
| Program Math | MAT 143 |

Chasity



Chasity

Advising Options

For Fall 2018:

Take DRE 097 and DRE 098

Wait to take MAT 143 in Spring 2019 with a coreq

For Spring 2019:

If Chastity passed DRE 097 only, take ENG 111
with a coreq

If Chastity passed DRE 098, take ENG 111 without
a coreq

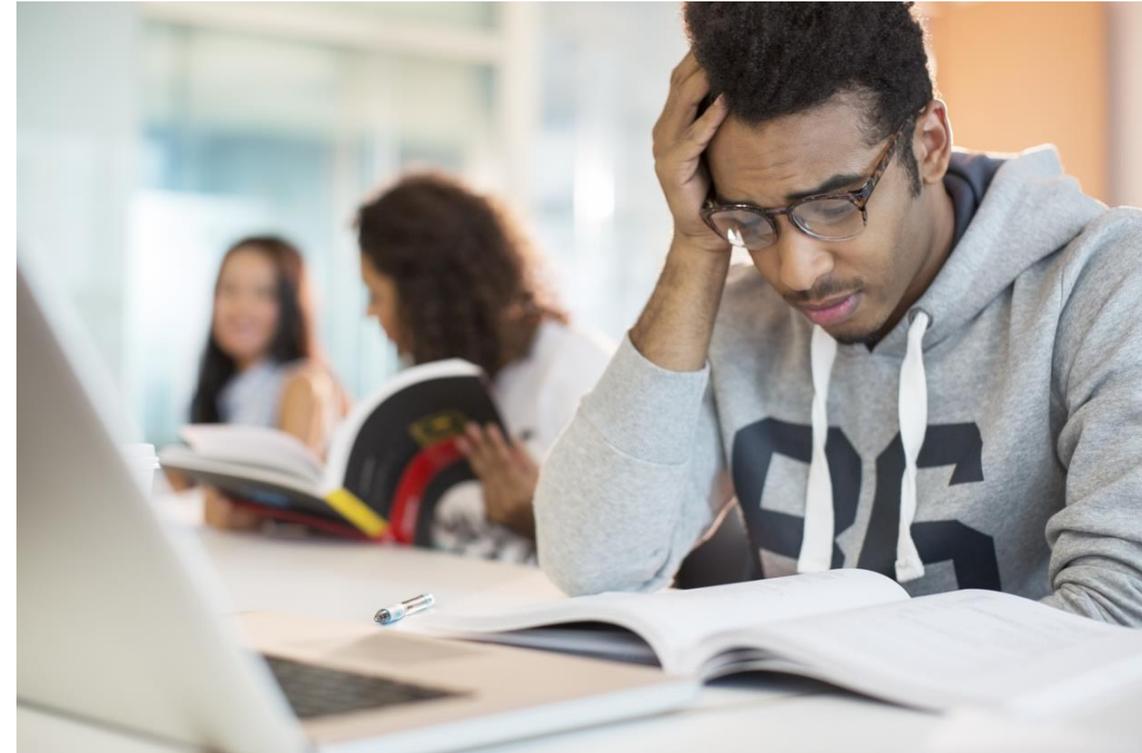
Take MAT 143 with a coreq (based on GPA)



Applying in Summer 2019 for entry in Summer 2019 (2019 Fall pilot)

| | |
|-------------------------|---|
| GPA | 2.5 Graduation Date: 6/2015 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 16 ACT - Reading: 18 ACT - Math: 19 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Credit for DRE 096-098 Math: Credit for DMA 010-030 |
| Program Math | MAT 152 and MAT 171 |

Julian



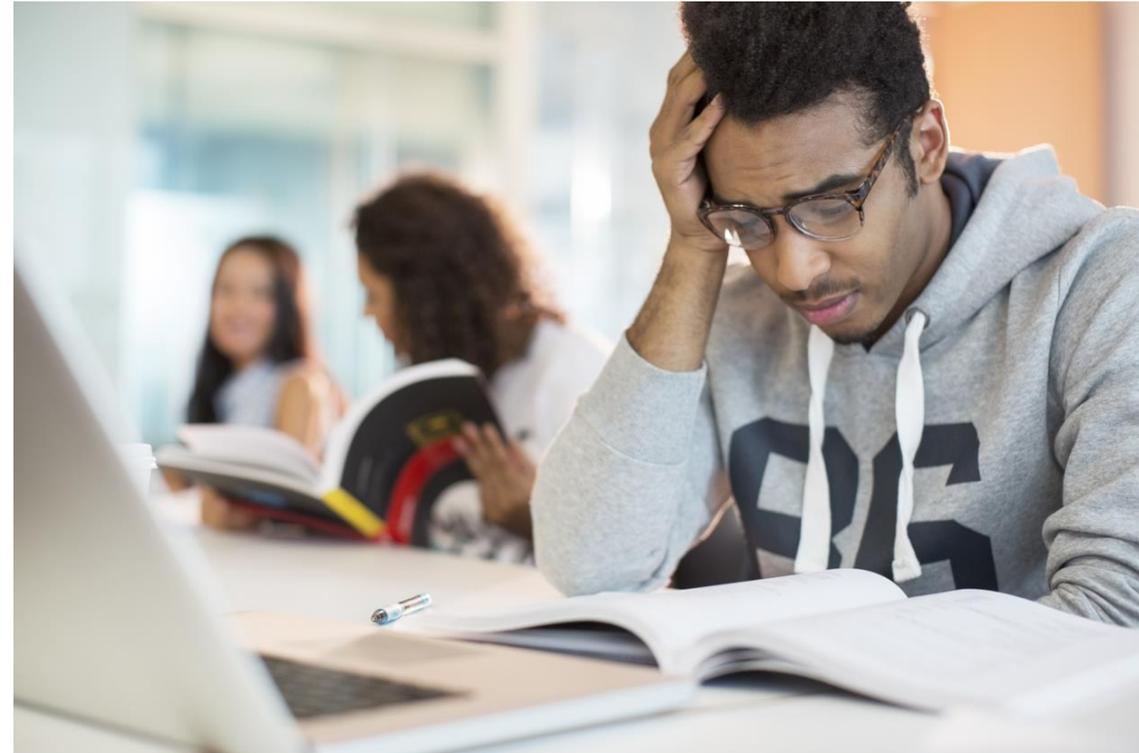
Julian

Advising Options

Given Julian is seeking an A.S. and placed out of DMA0 10-030, he could complete DMA 040 and DMA 050 during the summer. Then, in the fall he could register for MAT 152 without a coreq. He could additionally register for MAT 171 with a coreq in the fall.

Julian could decide not to register for any math this summer and register for other courses. In the fall he could register for any gateway course with coreq (due to his GPA)

In summer or fall, Julian can register for ENG 111.



**Applying in Spring 2018 for entry in Fall 2018
(2019 Spring pilot)**

Amy



| | |
|-------------------------|--|
| GPA | 2.1 Graduation Date: 6/2010 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 15 ACT - Reading: 18 ACT - Math: 19 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Credit for DRE 096 Math: Credit for DMA 010, 030, 040, 050 |
| Program Math | MAT 143 |

Advising Options

In Fall 2018, Amy should register for DMA 020 and DRE 097 and DRE 098.

In Spring 2019:

If Amy passes DMA 020 and DRE 098, she can register for MAT 143 with no coreq.

If Amy did not pass DMA 020, she must register for MAT 003, the Transition Math Course.

If Amy passes only DRE 097, she can register for ENG 111 with a coreq.

If she passes both DRE 097 and 098 then she can register for ENG 111 without a coreq.

If Amy fails DRE 097 then she will need to take ENG 002 in the spring.

Amy



**Applying in Summer 2018 for entry in Fall 2018
(2019 Spring pilot)**

| | |
|-------------------------|---|
| GPA | 2.0 Graduation Date: 6/2017 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 15 ACT - Reading: 18 ACT - Math: 20 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/C LEP | English: Math: |
| Dev Ed Placement | English: Needs DRE 097 and 098 Math: Needs DMA 010-DMA 050 |
| Program Math | MAT 143 |

Pete



Advising Options

In Fall 2018, Pete should register DRE 097 and DRE 098. No DMA modules should be taken in the fall.

In Spring 2019:

Based on Pete's ACT Math score he can register for MAT 143 with a coreq.

If Pete passes only DRE 097, he can register for ENG 111 with a coreq.

If he passes both DRE 097 and 098 then he can register for ENG 111 without a coreq.

If Pete fails DRE 097 then he will need to take ENG 002 in the spring.

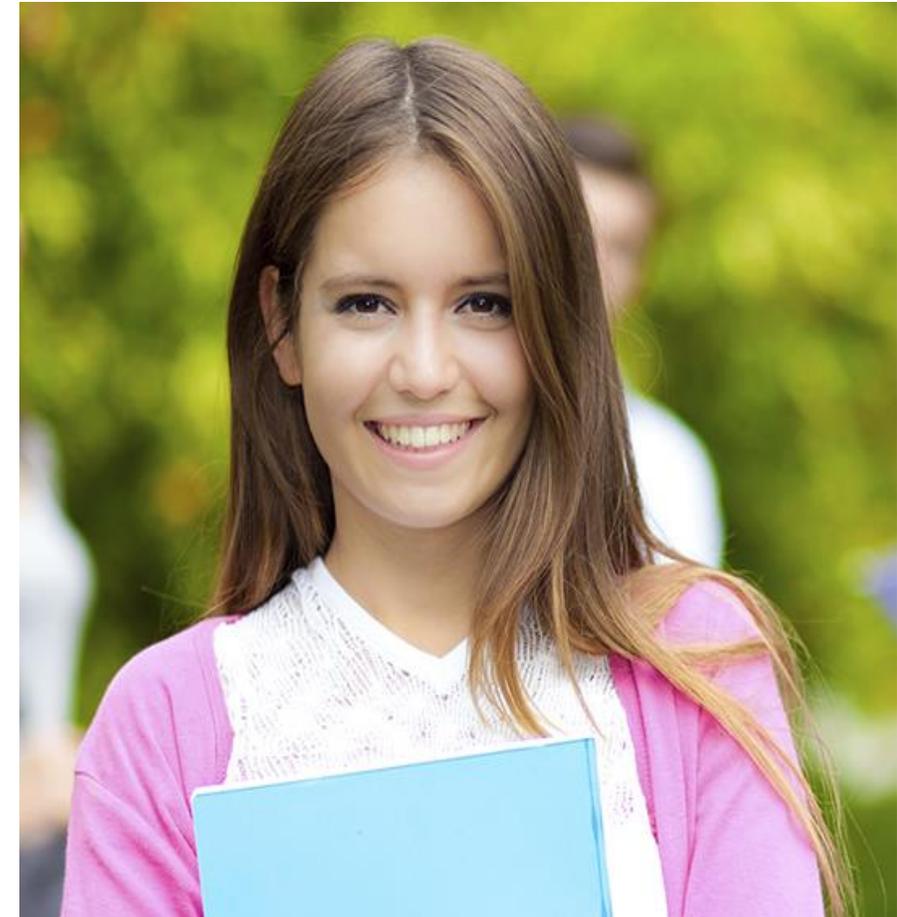
Pete



**Applying in Summer 2018 for entry in Fall 2018
(2019 Spring pilot)**

| | |
|-------------------------|---|
| GPA | 2.1 Graduation Date: 6/2017 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 15 ACT - Reading: 18 ACT - Math: 16 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CL EP | English: Math: |
| Dev Ed Placement | English: Has credit for DRE 096-097 Math: Has credit for DMA 010-040 |
| Program Math | MAT 152 |

Sarah



Sarah

Advising Options

In Fall 2018, Sarah should register DMA 050 and DRE 098.

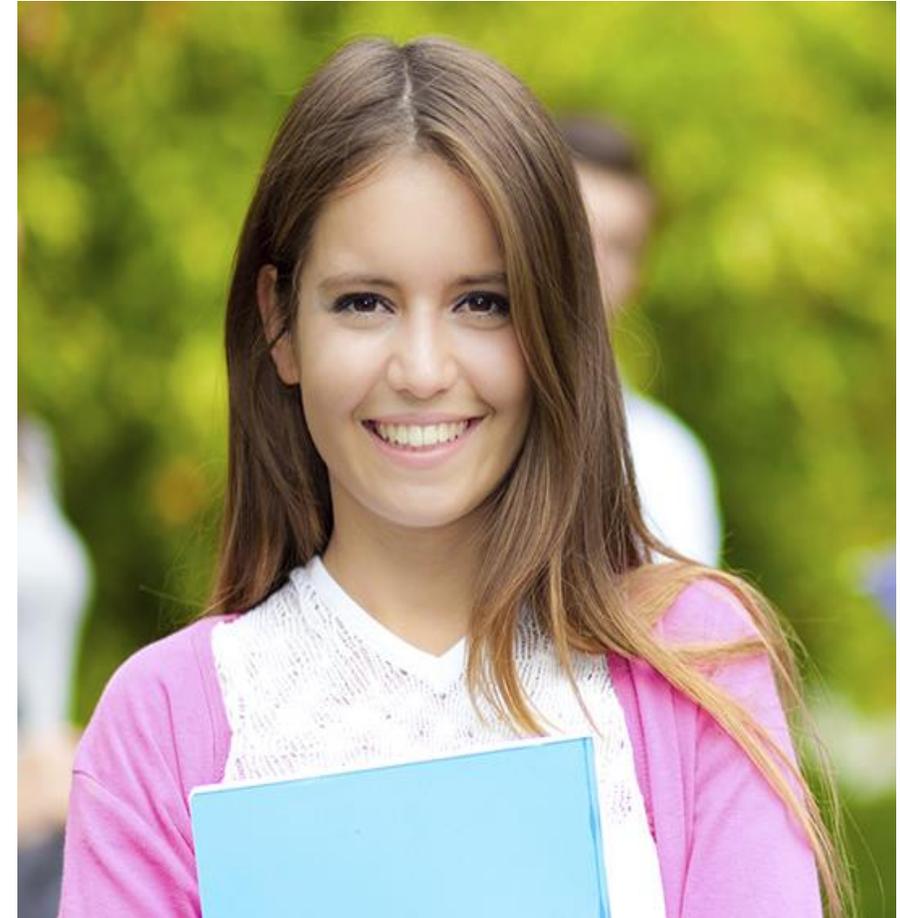
In Spring 2019:

If Sarah passes DMA 050, she can register for MAT 152 without a coreq.

If she fails DMA 050 then she can register for MAT 152 with a coreq because she has credit for DMA 010-030 (Tier 1).

If she passes DRE 098 then she can register for ENG 111 without a coreq.

If Sarah fails DRE 098 then she will need to take ENG 111 with a coreq in the spring.



**Applying in Summer 2018 for entry in Fall 2018
(2019 Spring pilot)**

Mari



| | |
|-------------------------|---|
| GPA | 2.1 Graduation Date: 6/2016 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 15 ACT - Reading: 18 ACT - Math: 16 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/C LEP | English: Math: |
| Dev Ed Placement | English: Has credit for DRE 096 Math: Has credit for DMA 010-030 |
| Program Math | MAT 171 |

Advising Options

In Fall 2018, Mari should register DMA 040, DMA 050, DRE 097, and DRE 098.

In Spring 2019:

If Mari passes DMA 040 and 050, she can register for MAT 171 with a coreq.

If she fails either DMA 040 or 050 then she will register for MAT 003 and begin in Tier 2.

If she passes both DRE 097 and 098 then she can register for ENG 111 without a coreq.

If she passes only DRE 097 then Mari can register for ENG 111 with a coreq.

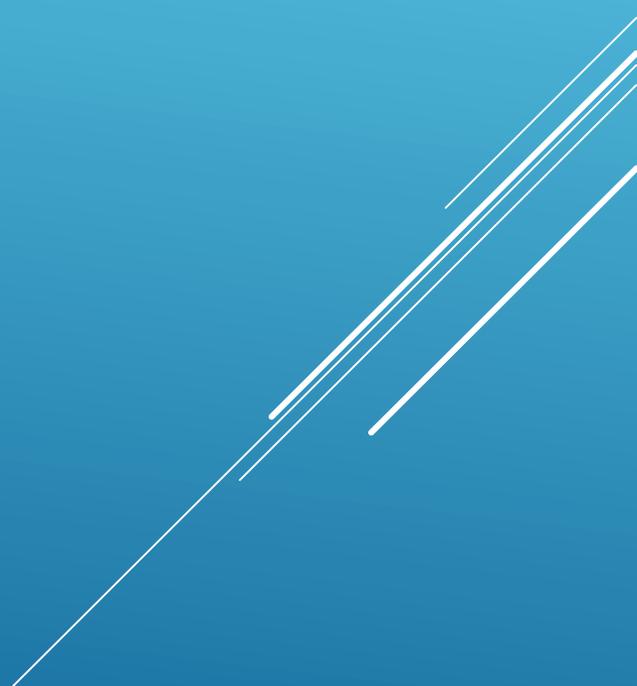
If Mari fails DRE 097 then she will need to take ENG 002 in the spring.

Mari





MORE!



**Returning student applying for entry in Fall 2018
(2019 Spring pilot)**

Evelyn



| | |
|-------------------------|--|
| GPA | 2.19 Graduation Date: 6/2011 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 15 ACT - Reading: 18 ACT - Math: 16 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Dev Ed Placement | English: Has credit for DRE 096 and 097 Math: Has credit for DMA 010 and DMA040 |
| Program Math | MAT 143 |

Evelyn

Advising Options

In Fall 2018, Evelyn should register DMA 020, DMA 030, and DMA 050, and DRE 098.

In Spring 2019:

If Evelyn passes DMA 020, 030 and 050, she can register for MAT 143 without a coreq.

If Evelyn passes only DMA 020 and 030, she can register for MAT 143 with a coreq.

If she fails either DMA 020 or 030 then she will register for MAT 003 and begin in Tier 1.

If she passes 098 then she can register for ENG 111 without a coreq.

If Evelyn fails DRE 098 then she will need to take ENG 111 with a coreq



**Returning student applying for entry in Fall 2018
(2019 Spring pilot)**

| | |
|-------------------------|---|
| GPA | 2.7 Graduation Date: 6/2018 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 15 ACT - Reading: 18 ACT - Math: 16 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Has credit for ENG 111 Math: Has credit for MAT 143 |
| Dev Ed Placement | English: Has credit for DRE 096-098 Math: Has credit for DMA 010-DMA 080 |
| Program Math | MAT 171 |

Julie



Julie

Advising Options

In Fall 2018, Julie can register MAT 171 (current multiple measures placement).



Student, receives Veteran's benefits, applying Summer 2018 for entry in Fall 2018 (2019 Spring pilot)

Josh



| | |
|-------------------------|---|
| GPA | 2.9 Graduation Date: 6/2007 4 th math?: Yes |
| ACT/SAT/GED | ACT - English: 15 ACT - Reading: 18 ACT - Math: 16 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | Has transfer credit but no English or math credit English: Math: |
| Dev Ed Placement | English: Has credit for DRE 096 and 097 Math: Has credit for DMA 010 – DMA 030 |
| Program Math | MAT 171 |

Advising Options

Josh had to take the NC DAP in the summer because his graduation date is too old for current or RISE placement. In Fall 2018, Josh should register DMA 040 and DMA 050 and DRE 098.

In Spring 2019:

If Josh passes DMA 040 and DMA 050, he can register for MAT 171 with a coreq.

If Josh does not pass both DMA 040 and DMA 050, he must register for MAT 003 and begin in Tier 2*.

If Josh passes DRE 098 then he can register for ENG 111 without a coreq.

If Josh fails DRE 098 then he will need to take ENG 111 with a coreq.

Josh



*Josh will need to remain in MAT 003 the entire semester

**Applying in Fall 2018 for entry in Spring 2019
(2019 Spring pilot)**

| | |
|-------------------------|--|
| GPA | French High School Graduation Date: 6/2015 4 th math?: No |
| ACT/SAT/GED | English: Math: |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 110 |

Rose



Rose

Advising Options

Rose graduated from a foreign high school. She should take the RISE English and Math placement tests.

If she chooses, Rose can enroll in the Transition Math and English courses.



**Applying in Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 3.0 Graduation Date: 6/2015 4 th math?: N/A |
| ACT/SAT/GED | English: ACT English 18 Math: ACT Math 20 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 171 |

Walter



Walter

Advising Options

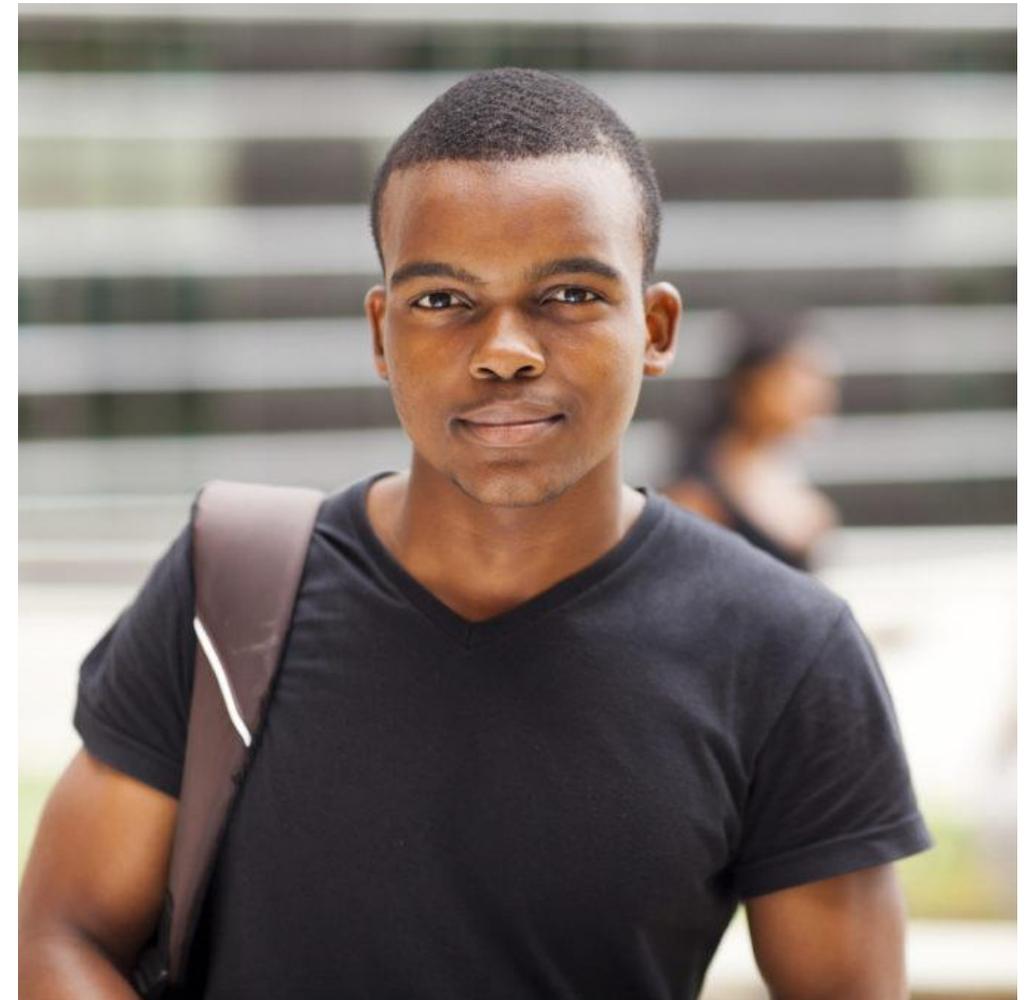
Walter graduated within 10 years. Based on his GPA he is eligible for any gateway math and English course without a coreq. Walter should register for MAT 171 and ENG 111.



**Applying in Spring 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 2.0 Graduation Date: 6/2014 4 th math?: N/A |
| ACT/SAT/GED | English: ACT 18 Reading: ACT 19 Math: ACT 20 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 152 |

Monty



Monty

Advising Options

Monty graduated within 10 years. Monty's GPA indicates he should enroll in the Transition courses however his ACT score will allow him to enroll in MAT 152 with a coreq.

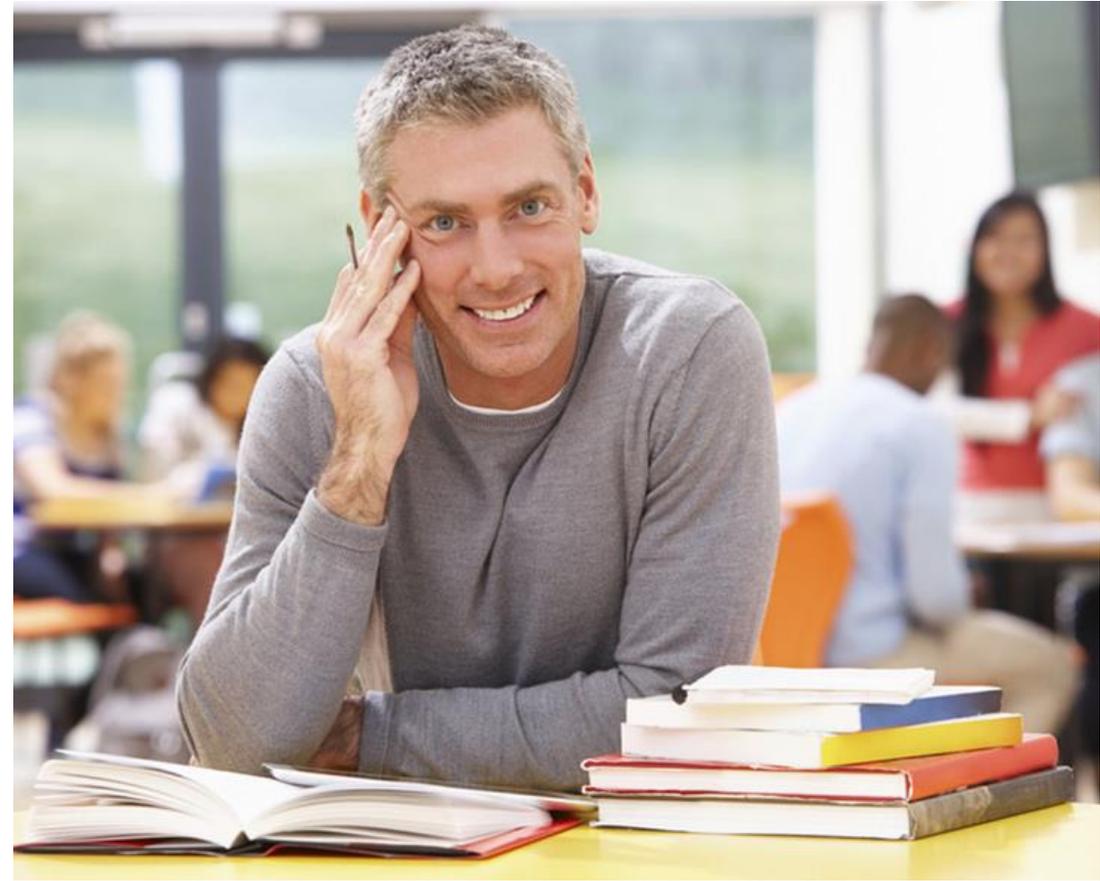
Monty's ACT English score will allow him to enroll in ENG 111 without a coreq.



**Applying in Spring 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 2.0 Graduation Date: 6/2009 4 th math?: N/A |
| ACT/SAT/GED | English: ACT 15 Reading: ACT 19 Math: ACT 16 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Freshman English - A Math: |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 152 |

John Paul



Advising Options

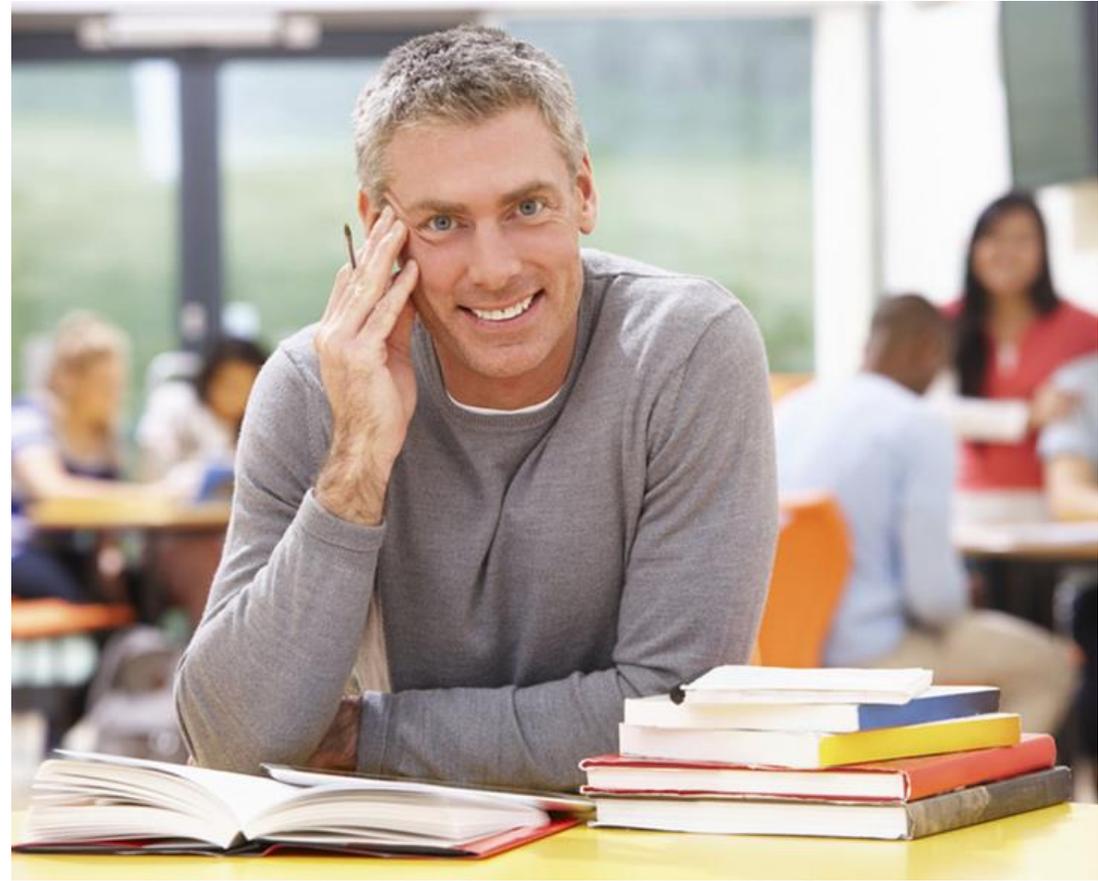
John Paul has credit for an English course he took at another institution so he will not need to register for ENG 111.

John Paul (JP) graduated within 10 years. His GPA indicates he should enroll in the Transition Math course, MAT 003.

Given JP requires MAT 152 he may either:

- Complete Tier 1 and then register for MAT 152 and MAT 052 (the coreq) in the spring OR
- Complete Tier 2 and then register for MAT 152 without a coreq.

John Paul



**Applying Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 2.1 Graduation Date: 6/2017 4 th math?: N/A |
| ACT/SAT/GED | English: ACT 15 Reading: ACT 21 Math: ACT 20 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 152 |

Glynis



Glynis

Advising Options

Glynis's GPA indicates she should register for the Transition math and English courses, however her ACT Math score is 2 points below the benchmark which will allow her to register for MAT 152 with a coreq (MAT 052).

Glynis's ACT Reading score is one point below the benchmark. This will allow her to register for ENG 111 with a coreq (ENG 011)



**Applying Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 2.0 Graduation Date: 6/2017 4 th math?: N/A |
| ACT/SAT/GED | English: ACT 19 Reading: ACT 21 Math: ACT 15 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 171 |

Laura



Laura

Advising Options

Laura will need to enroll in the Math Transition course.

If Laura completes Tier 1 and Tier 2 she will then register for MAT 171 with a coreq (MAT 071) in the spring.

If Laura completes through Tier 3 she can register for MAT 171 without a coreq in the spring.

Laura's ACT English course will permit her to register for ENG 111 without a coreq



**Applying Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 2.9 Graduation Date: 6/2000 4 th math?: N/A |
| ACT/SAT/GED | English: ACT 18 Reading: ACT 21 Math: ACT 22 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 171 |

Susan



Susan

Advising Options

Susan has graduated high school more than ten years ago and does not have any transfer credits. She will need to take both the RISE Math placement test and the RISE English placement test.

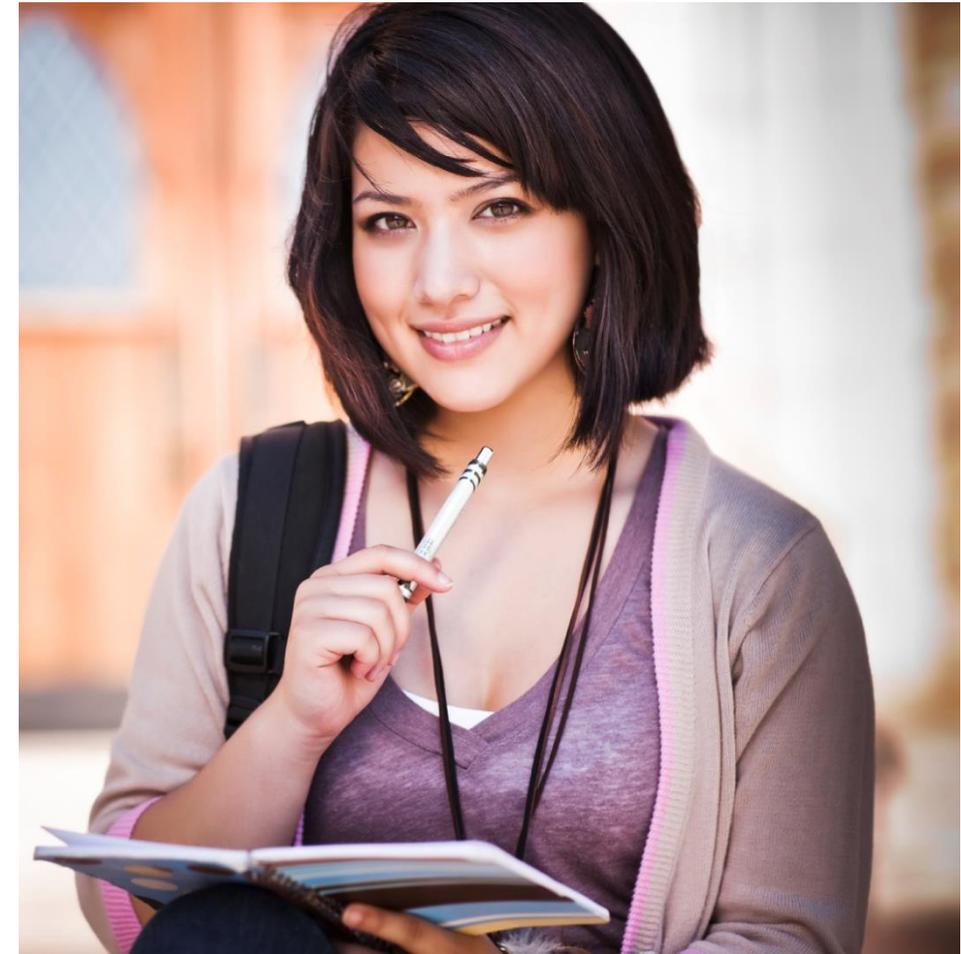
The results of the RISE placement tests will guide her registration for Fall 2019.



**Applying Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|-------------------------|--|
| GPA | 2.3 Graduation Date: 6/2014 4 th math?: N/A |
| ACT/SAT/GED | English: ACT 19 Reading: ACT 17 Math: ACT 18 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | Associates Degree |
| Previous Dev Ed Courses | English: Math: |
| Program Math | MAT 110 |

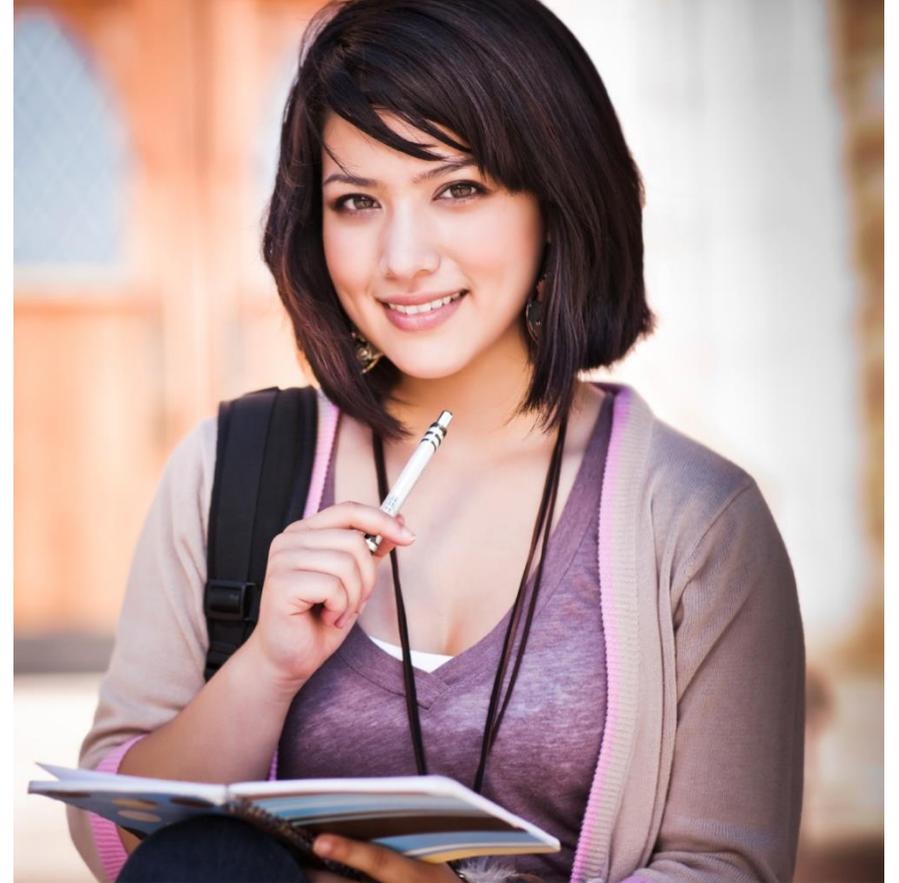
Kelley



Kelley

Advising Options

Kelley has an Associates Degree. She can register for any gateway Math course and ENG 111 without coreqs.



**Applying in Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|--------------------------|---|
| GPA | 2.5 Graduation Date: 6/2015 4 th math?: N/A |
| ACT/SAT/GED | English: ACT 15 Math: ACT 19 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Curriculum Courses Taken | English: Math: MAT 143 and MAT 043 (previous college was a Spring 2019 pilot) |
| Program Math | MAT 171 |

Daniel



Daniel

Advising Options

Daniel has credit for MAT 143, MAT 043 (equivalent to MAT 003, Tier 2), however he does not have credit for MAT 071 or MAT 003, Tier 3. Daniel needs to register for MAT 171 and MAT 071.

He can register for ENG 111 with a coreq.



**Applying in Summer 2019 for entry in Fall 2019
(2019 Fall pilot)**

| | |
|--------------------------|---|
| GPA | 2.0 Graduation Date: 6/2015 4 th math?: N/A |
| ACT/SAT/GED | English: ACT English 15 Reading: ACT 17 Math: ACT Math 20 |
| CCRG/Transition Courses | English: Math: |
| Transfer/AP/IB/CLEP | English: Math: |
| Curriculum Courses Taken | English: Math: |
| Program Math | MAT 110 |

Wesley



Advising Options

Wesley needs to register for the English Transition course, ENG 002.

He can register for MAT 110 with a coreq (MAT 010) because his ACT Math score is only 2 points below the benchmark.

If Wesley completes only ENG 002, Tier 1, then he can register for ENG 111 with a coreq in Spring 2020.

If Wesley completes both Tier 1 and Tier 2, then he can register for ENG 111 without a coreq in Spring 2020.

If Wesley passes MAT 110 but fails the coreq, he does not need to repeat the coreq.

If Wesley fails MAT 110 but passes the coreq, he does not need to repeat the coreq, however he does need to re-register for MAT-110.

Wesley



WHY RISE?





**This
is
why!**



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